



JOHN WOOD SCHOOL AND NURSERY

PROTECTED CHARACTERISTICS



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Teaching and learning about protected characteristics is fully integrated into SCARF (our PSHE and RSE curriculum) through age-appropriate content across the SCARF spiral curriculum. Some protected characteristics benefit from the in-depth coverage that will give children time to explore the knowledge and attitudes that will help them develop an appreciation of them. We've mapped the SCARF lessons that provide this greater depth to the relevant protected characteristics, but it's important to understand that teaching and learning about them threads through the vast majority of SCARF lesson plans. Protected characteristics are also taught in age-appropriate ways through picture-book assemblies.

Age		
Year Group	Lesson	Learning Outcomes for the Lesson:
Nursery	Me and My Friends	Children will be able to: • Talk about the similarities and differences amongst their peers • Talk about the things they and their friends are good at • Spot similarities and differences in nature
Reception	Life stages – plant, animals, humans	Children will be able to: • To understand that animals and humans change in appearance over time. • Use relevant vocabulary such as egg, seed, baby, grow, change, old, young (and the names for young animals). • Make observations and ask questions about living things.
Year 3	Our friends and neighbours	Children will be able to: • Explain that people living in the UK have different origins; • Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; • Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.
Year 3	Let's celebrate our differences	Children will be able to: • Recognise the factors that make people similar to and different from each other; • Recognise that repeated name calling is a form of bullying; • Suggest strategies for dealing with name calling (including talking to a trusted adult).
Year 4	Together	Children will be able to: • Understand that marriage is a commitment to be entered into freely and not against someone's will; • Recognise that marriage includes same sex and opposite sex partners; • Know the legal age for marriage in England or Scotland; • Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony.

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Year 5	Happy Being Me	Children will be able to: • Develop an understanding of discrimination and its injustice, and describe these using examples; • Empathise with people who have been, and currently are, subjected to injustice, including through racism; • Consider how discriminatory behaviour can be challenged.
Year 6	We have more in common than not	Children will be able to: • Know that all people are unique but that we have far more in common with each other than what is different about us; • Consider how a bystander can respond to someone being rude, offensive or bullying someone else; • Demonstrate ways of offering support to someone who has been bullied .
Year 6	Don't force me	Children will be able to: • Describe ways in which people show their commitment to each other; • Know the ages at which a person can marry, depending on whether their parents agree; • Understand that everyone has the right to be free to choose who and whether to marry.
Disability		
Year Group	Lesson	Learning Outcomes for the Lesson:
Year 3	Let's celebrate our differences	Children will be able to: • Recognise the factors that make people similar to and different from each other; • Recognise that repeated name calling is a form of bullying; • Suggest strategies for dealing with name calling (including talking to a trusted adult).
Year 3	Zeb	Children will be able to: • Understand and explain some of the reasons why different people are bullied; • Explore why people have prejudiced views and understand what this is.
Year 3	I am fantastic!	Children will be able to: • Identify their achievements and areas of development; • Recognise that people may say kind things to help us feel good about ourselves; • Explain why some groups of people are not represented as much on television/in the media.
Year 6	We have more in common than not	Children will be able to: • Know that all people are unique but that we have far more in common with each other than what is different about us; • Consider how a bystander can respond to someone being rude, offensive or bullying someone else; • Demonstrate ways of offering support to someone who has been bullied.

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Year 6	Media manipulation	Children will be able to: • Define what is meant by the term stereotype; • Recognise how the media can sometimes reinforce gender stereotypes; • Recognise that people fall into a wide range of what is seen as normal; • Challenge stereotypical gender portrayals of people.
Gender reassignment		
Year Group	Lesson	Learning Outcomes for the Lesson:
Year 3	I am fantastic!	Children will be able to: • Identify their achievements and areas of development; • Recognise that people may say kind things to help us feel good about ourselves; • Explain why some groups of people are not represented as much on television/in the media.
Year 6	Media manipulation	Children will be able to: • Define what is meant by the term stereotype; • Recognise how the media can sometimes reinforce gender stereotypes; • Recognise that people fall into a wide range of what is seen as normal; • Challenge stereotypical gender portrayals of people.
Marriage and civil partnership		
Year Group	Lesson	Learning Outcomes for the Lesson:
Reception	Life stages – human life stages – who will I be?	Children will be able to: • Retell a story and respond to questions about it. • Use the language and describe the different life stages of: baby, child, teenager, adult, older age. • Talk about their own experience of growing up.
Year 4	Together	Children will be able to: • Understand that marriage is a commitment to be entered into freely and not against someone's will; • Recognise that marriage includes same sex and opposite sex partners; • Know the legal age for marriage in England or Scotland; • Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony.
Year 6	Don't force me	Children will be able to: • Describe ways in which people show their commitment to each other; • Know the ages at which a person can marry, depending on whether their parents agree; • Understand that everyone has the right to be free to choose who and whether to marry.

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Pregnancy and Maternity		
Year Group	Lesson	Learning Outcomes for the Lesson:
Reception	Life stages – human life stages – who will I be?	Children will be able to: - Retell a story and respond to questions about it. - Use the language and describe the different life stages of: baby, child, teenager, adult, older age. - Talk about their own experience of growing up.
Reception	Where do babies come from?	Children will be able to: - Explain that a baby is made by a woman and a man, and grows inside a mother's tummy. - Understand that every family is different. - Talk about similarities and differences between themselves and others.
Race		
Year Group	Lesson	Learning Outcomes for the Lesson:
Nursery	Marvellous Me	Children will be able to: - Share their likes and dislikes with their friends and adults in their classroom - Name the different features of their face and parts of their body - Use their senses to explore the world around them
Nursery	I'm special	Children will be able to: - Speak positively about themselves - Name different feelings and possible causes - Name some key adults who can help them when feeling sad/worried/scared
Nursery	People who are special to me	Children will be able to: - Talk about their families and special people - Name those who care for them and keep them safe - Describe the different types of homes
Year 2	What makes us who we are?	Children will be able to: - Identify some of the physical and non-physical differences and similarities between people; - Know and use words and phrases that show respect for other people.
Year 3	Our friends and neighbours	Children will be able to: - Explain that people living in the UK have different origins; - Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; - Identify some of the qualities that people from a diverse range of backgrounds need in order to get on together.

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Year 3	Zeb	Children will be able to: - Understand and explain some of the reasons why different people are bullied; - Explore why people have prejudiced views and understand what this is.
Year 5	The land of the red people	Children will be able to: - Identify and describe the different groups that make up their school/wider community/other parts of the UK; - Describe the benefits of living in a diverse society; - Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
Year 5	Happy being me	Children will be able to: - Develop an understanding of discrimination and its injustice, and describe these using examples; - Empathise with people who have been, and currently are, subjected to injustice, including through racism; - Consider how discriminatory behaviour can be challenged.
Year 6	We have more in common than not	Children will be able to: - Know that all people are unique but that we have far more in common with each other than what is different about us; - Consider how a bystander can respond to someone being rude, offensive or bullying someone else; - Demonstrate ways of offering support to someone who has been bullied .
Year 6	Tolerance and respect for others	Children will be able to: - Understand and explain the term prejudice; - Identify and describe the different groups that make up their school/wider community/other parts of the UK; - Describe the benefits of living in a diverse society; - Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
Religion or belief		
Year Group	Lesson	Learning Outcomes for the Lesson:
Nursery	Me and My Friends	Children will be able to: - Talk about the similarities and differences amongst their peers - Talk about the things they and their friends are good at - Spot similarities and differences in nature
Nursery	I'm special	Children will be able to: - Speak positively about themselves - Name different feelings and possible causes - Name some key adults who can help them when feeling sad/worried/scared
Nursery	People who are special to me	Children will be able to: - Talk about their families and special people - Name those who care for them and keep them safe

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		Describe the different types of homes
Reception	Same and different families	Children will be able to: - Talk about their family, customs and traditions. - Listen to others talk about their experiences. - Compare their own experiences with those of others.
Reception	All about me	Children will be able to: - Talk about their own interests. - Talk about their families. - Talk about how they are the same or different to others.
Year 1	Who are our special people?	Children will be able to: - Identify some of the people who are special to them; - Recognise and name some of the qualities that make a person special to them.
Year 2	What makes us who we are?	Children will be able to: - Identify some of the physical and non-physical differences and similarities between people; - Know and use words and phrases that show respect for other people.
Year 3	Our friends and neighbours	Children will be able to: - Explain that people living in the UK have different origins; - Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; - Identify some of the qualities that people from a diverse range of backgrounds need in order to get on together.
Year 3	Let's celebrate our differences	Children will be able to: - Recognise the factors that make people similar to and different from each other; - Recognise that repeated name calling is a form of bullying; - Suggest strategies for dealing with name calling (including talking to a trusted adult).
Year 4	Together	Children will be able to: - Understand that marriage is a commitment to be entered into freely and not against someone's will; - Recognise that marriage includes same sex and opposite sex partners; - Know the legal age for marriage in England or Scotland; - Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony.
Year 4	The people we share our world with	Children will be able to: - List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals); - Define the word <i>respect</i> and demonstrate ways of showing respect to others' differences.
Year 5	The land of the red people	Children will be able to: - Identify and describe the different groups that make up their school/wider community/other parts of the UK; - Describe the benefits of living in a diverse society;

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		Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
Year 5	Happy being me	Children will be able to: - Develop an understanding of discrimination and its injustice, and describe these using examples; - Empathise with people who have been, and currently are, subjected to injustice, including through racism; - Consider how discriminatory behaviour can be challenged.
Year 6	We have more in common than not	Children will be able to: - Know that all people are unique but that we have far more in common with each other than what is different about us; - Consider how a bystander can respond to someone being rude, offensive or bullying someone else; - Demonstrate ways of offering support to someone who has been bullied .
Year 6	Don't force me	Children will be able to: - Describe ways in which people show their commitment to each other; - Know the ages at which a person can marry, depending on whether their parents agree; - Understand that everyone has the right to be free to choose who and whether to marry.
Year 6	Is this normal?	Children will be able to: - Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it; - Suggest strategies that would help someone who felt challenged by the changes in puberty; - Understand what FGM is and that it is an illegal practice in this country; - Know where someone could get support if they were concerned about their own or another person's safety.
Year 6	Acting appropriately	Children will be able to: - Recognise that some types of physical contact can produce strong negative feelings; - Know that some inappropriate touch is also illegal.
Sex		
Year Group	Lesson	Learning Outcomes for the Lesson:
Nursery	Girls, boys and families	Children will be able to: - Talk about the similarities and differences between the males and females - Begin to play inclusively with their friends, regardless of their sex (if not already doing so) - Think differently and more openly about what a family may look like
Reception	Me and my body – girls and boys	Children will be able to: - Name parts of the body (including reproductive parts) using the correct vocabulary. - Explain which parts of their body are kept private and safe and why. - Tell or ask an appropriate adult for help if they feel unsafe.
Year 2	My body, your body	Children will be able to: Identify which parts of the human body are private;

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		• Explain that a person's genitals help them to make babies when they are grown up; • Understand that humans mostly have the same body parts but that they can look different from person to person.
Year 3	Let's celebrate our differences	Children will be able to: • Recognise the factors that make people similar to and different from each other; • Recognise that repeated name calling is a form of bullying; • Suggest strategies for dealing with name calling (including talking to a trusted adult).
Year 3	Zeb	Children will be able to: • Understand and explain some of the reasons why different people are bullied; • Explore why people have prejudiced views and understand what this is.
Year 3	I am fantastic!	Children will be able to: • Identify their achievements and areas of development; • Recognise that people may say kind things to help us feel good about ourselves; • Explain why some groups of people are not represented as much on television/in the media.
Year 4	Together	Children will be able to: • Understand that marriage is a commitment to be entered into freely and not against someone's will; • Recognise that marriage includes same sex and opposite sex partners; • Know the legal age for marriage in England or Scotland; • Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony.
Year 5	Stop, start, stereotypes	Children will be able to: • Recognise that some people can get bullied because of the way they express their gender; • Give examples of how bullying behaviours can be stopped.
Year 5	Growing up and changing bodies	Children will be able to: • Identify some products that they may need during puberty and why; • Know what menstruation is and why it happens.
Year 5	The land of the red people	Children will be able to: • Identify and describe the different groups that make up their school/wider community/other parts of the UK; • Describe the benefits of living in a diverse society; • Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
Year 5	Happy being me	Children will be able to: • Develop an understanding of discrimination and its injustice, and describe these using examples; • Empathise with people who have been, and currently are, subjected to injustice, including through racism; • Consider how discriminatory behaviour can be challenged.
Year 6	We have more in common than not	Children will be able to: • Know that all people are unique but that we have far more in common with each other than what is different about us; • Consider how a bystander can respond to someone being rude, offensive or bullying someone else;

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		Demonstrate ways of offering support to someone who has been bullied.
Year 6	Don't force me	Children will be able to: - Describe ways in which people show their commitment to each other; - Know the ages at which a person can marry, depending on whether their parents agree; - Understand that everyone has the right to be free to choose who and whether to marry.
Year 6	Media manipulation	Children will be able to: - Define what is meant by the term stereotype; - Recognise how the media can sometimes reinforce gender stereotypes; - Recognise that people fall into a wide range of what is seen as normal; - Challenge stereotypical gender portrayals of people.
Year 6	Tolerance and respect for others	Children will be able to: - Understand and explain the term prejudice; - Identify and describe the different groups that make up their school/wider community/other parts of the UK; - Describe the benefits of living in a diverse society; - Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
Year 6	Is this normal?	Children will be able to: - Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it; - Suggest strategies that would help someone who felt challenged by the changes in puberty; - Understand what FGM is and that it is an illegal practice in this country; - Know where someone could get support if they were concerned about their own or another person's safety.
Year 6	Acting appropriately	Children will be able to: - Recognise that some types of physical contact can produce strong negative feelings; - Know that some inappropriate touch is also illegal.
Sexual Orientation		
Year Group	Lesson	Learning Outcomes for the Lesson:
Nursery	People who are special to me	Children will be able to: - Talk about their families and special people - Name those who care for them and keep them safe - Describe the different types of homes
Reception	Same and different families	Children will be able to: - Talk about their family, customs and traditions. - Listen to others talk about their experiences. - Compare their own experiences with those of others.

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Reception	Where do babies come from?	Children will be able to: • Explain that a baby is made by a woman and a man, and grows inside a mother's tummy. • Understand that every family is different. • Talk about similarities and differences between themselves and others.
Year 3	Our friends and neighbours	Children will be able to: • Explain that people living in the UK have different origins; • Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; • Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.
Year 3	Zeb	Children will be able to: • Understand and explain some of the reasons why different people are bullied; • Explore why people have prejudiced views and understand what this is.
Year 3	Family and friends	Children will be able to: • Recognise that there are many different types of family; • Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'
Year 4	Together	Children will be able to: • Understand that marriage is a commitment to be entered into freely and not against someone's will; • Recognise that marriage includes same sex and opposite sex partners; • Know the legal age for marriage in England or Scotland; • Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony.
Year 5	Is it true?	Children will be able to: • Understand that the information we see online, either text or images, is not always true or accurate; • Recognise that some people post things online about themselves that aren't true, sometimes this is so that people will like them; • Understand and explain the difference between sex, gender identity, gender expression and sexual orientation.
Year 5	Stop, start, stereotypes	Children will be able to: • Recognise that some people can get bullied because of the way they express their gender; • Give examples of how bullying behaviours can be stopped.
Year 6	We have more in common than not	Children will be able to: • Know that all people are unique but that we have far more in common with each other than what is different about us; • Consider how a bystander can respond to someone being rude, offensive or bullying someone else; • Demonstrate ways of offering support to someone who has been bullied.
Year 6	Don't force me	Children will be able to: • Describe ways in which people show their commitment to each other; • Know the ages at which a person can marry, depending on whether their parents agree; • Understand that everyone has the right to be free to choose who and whether to marry.

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Year 6	Media manipulation	Children will be able to: • Define what is meant by the term stereotype; • Recognise how the media can sometimes reinforce gender stereotypes; • Recognise that people fall into a wide range of what is seen as normal; • Challenge stereotypical gender portrayals of people.