



Year 4

Curriculum Newsletter - Autumn 2

*Rowan Class:
Miss A. Appadoo
Mrs Cobo, Mrs Andrade*

Key Information

Reading: Please ensure your child reads for at least 20 minute every day. The Reading Record must be signed every night by an adult.

P.E.: Year 4 have P.E. on Tuesday and Wednesday. They have forest school on Thursday. They can wear their P.E. uniform to school on these days.

Homework: This will be set each week on a Thursday and is due in the next Monday. Children who do not complete their homework will go to homework club on Monday at lunchtime.

Spellings: Spellings will be sent home each week and tested on a Friday.

Times Tables: Children are expected to log into TT Rock Stars and play Hit the Button to practice their times tables every week.

Class Email:

rowanclass@johnwoodschool.com

Welcome back Rowan Class! We hope that you all had a lovely half-term break and are rested and refreshed after a busy first half-term. We have a busy but exciting half-term ahead of us with interesting and engaging topics as well as getting ready for the KS2 Christmas concert.

English

This half-term we are studying 'The Iron Man' by Ted Hughes. We will continue to develop our vocabulary skills along with writing character descriptions, short newspaper reports, letters of advice, putting together a menu and some poetry.

Mathematics

In maths, we will complete our work on addition and subtraction and will introduce the topic of area, as well as look at multiplication using 3, 6, and 9 as well as 7, 11, and 12. There will also be regular practice of times tables, arithmetic and problem solving. Maths lessons will include many opportunities for the children to practice the skills they have been learning in class.

Science

In science, we will be learning about States of Matter. We will be learning about various solids, liquids and gases and use them in engaging, fun science experiments. We will also continue to work scientifically, using key vocabulary to explain our thinking.

Wider Curriculum

This half-term we have a geography focus in 'Where food comes from?' In Art, we will be looking at continuing to develop our drawing and design skills. In R.E. we will be studying why texts are sacred to people of different faiths. In music the focus will remain on performing and in computing we will be doing coding using Scratch software. In PSHE, we will be looking at 'Valuing Differences' in that we are all unique and different with our own special talents and abilities, and appreciating those differences in others.

Miss A. Appadoo

