

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£ 17,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 17,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,730		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent	Implementation			Impact	Total amount spent - £1,530
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The children will have more opportunities to consolidate their swimming lessons, which are already provided to the children in Y4, this will enable children to have a longer period of time to meet swimming attainment levels.	Swimming: Catch up swimming sessions to support years 4-6 when swimming/water safety. (Additional top-up swimming lessons to the national curriculum to ensure all children leave school able to swim) – Summer 2 term.	£ 1,000		Most children are able to competently swim a distance of 25 metres using a variety of different strokes. Additionally, children are aware of how to perform self-rescue techniques.	Y4 to continue to attend swimming lessons lead by swimming specialist.
5-a-Day TV will enable all children to keep active within the classrooms as well when they are outside on the playground. The Pod has many different physical activities which the children can engage with during their play times. Teachers can also share and celebrate work from lessons on the Pod to help raise the profile of PE with the wider community of the school.	School subscription for 5-A-Day to encourage classroom movement	£300		5-a-day is now embedded into the routine for KS1. The children often remind the teachers to do 5-a-day during afternoon lessons. The children enjoy doing the sessions online with some even performing the actions during break/ lunch times.	Resubscription to 5-a-day is recommended to continue to provide the children with the opportunity for physical activity throughout the day.

Lunchtime Clubs will be encouraged too, so that children have multiple opportunities to be involved with team games and skill building activities.	New equipment will be purchased for lunchtime clubs to encourage students to participate in new sports to learn and consolidate learning made.	£230	New equipment has enable the children to play more games. The children have also been participating in inter-house competitions which have encouraged the children to participate more and enjoy the activities available at lunch times.	Audit of sport equipment to be carried out in order to allow PE lead to replace broken equipment/ buy new equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	Total amount spent - £200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sport and PE will have a greater profile across the school - PE and sport lessons will have half-termly sports superstars and whole school events termly. Certificates given out half-termly in assembly and at the end of events, by the PE/Sports Leader/ Sports ambassador.	Certificates and medals/ trophies will be purchased to encourage students to participate in whole school activities. This positive reward will encourage students to access a wider range of sports and boost the sport across the school.	£200	The children are now aware of different sporty role models like Simon Biles, Usain Bolt, Mo Farah etc. and can name the sports that they are most famous for. Certificates given out at assembly has increased the enthusiasm children have for physical activity/ sport. Participation in lunchtime competitions has increased. More children are taking the initiative to participate in lunchtime activities.	Teachers to continue to introduce their lessons with watching videos of sport superstars to continue to inspire the children and see a good model for the skill they are learning for that lesson.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	Total amount spent - £11,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers will be confident in their teaching of sport and PE including gymnastics and dance.	Employ a specialist sports coach two days a week, to work alongside class teachers to help upskill them in their teaching of sport and PE including gymnastics and dance.	£11,000	Teachers teaching PE have been observing the sport coach teach lessons. Teachers have grown in confidence with the sports they are to teach and are now aware of the key skills to teach in each unit and how to teach this effectively.	PE lead to organise further opportunities for CPD from CSSP to further increase subject knowledge around certain sports such as gymnastic, dance, cricket etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Total amount spent - £4,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A wide range of activities available after school.	Staff member employed to offer a range of after-school clubs to children, free-of-charge including team sports such as hockey and rugby where they have the opportunity to participate in competitive matches.	£4,500	A greater number and variety of sport clubs now available to the children. There has been an increase in the number of girls participating in sports clubs after school. There has also been an increase in the number of children doing more than one sport club each week.	To offer an even greater variety of sports clubs available for all genders after school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Total amount spent - £500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competition entry to be paid for the school to enter teams into events for students across a range of sports – interschools.	Students of JWS&N will be entered into competitions which are inter-house and will support their understanding of competitive sport such as cross country.	£250	The number of competitions the children are attending have increased from the previous year. Interest in participation in competitive school teams have increased and the children from all years are eager to play.	Resubscription to the Croydon School Sport Partnership (CSSP) is recommended to increase the variety of competitions the children are participating in (e.g. basketball, sports hall athletics etc). Hiring of additional coaches/ volunteers recommended to create more variety in the types of school teams available.
New sports kits to be purchased for students representing the school. This will allow more children to participate in events.	New kits to be purchased for students representing JWS&N in competitive sport to allow more team entries to events – allowing more students to be able to participate.	£250	There are now separate kits for boys and girls, which include hijabs, which have encouraged more children to represent the school in school sport events. Greater numbers of children are now being brought along to sports events with lots of children who are eager to participate.	Potential track suits to be bought for children who are part of the school sport teams to raise the profile of competitive sport in school.

Signed off by	
Head Teacher:	J Davis
Date:	December 2022
Subject Leader:	J Calugay

Date:	December 2022
Governor:	Krystal Tabi
Date:	Dec 2022