

Year Five Learning Journey Overview 2025-2026

CULTURAL CAPITAL

John Wood School & Nursery is committed to ensuring all of our pupils are equipped with the knowledge and cultural capital they need to succeed in life. Our curriculum and provision ensure that all our pupils acquire the essential knowledge they need to be educated citizens. We ensure that we are introducing them to the best that has been thought and said, and it is our mission to engender an appreciation of human creativity and achievement. We want all of our pupils to leave John Wood School by the end of Key Stage 2, with aspirational goals for their future, without any limitations.

We have carefully considered four domains for promoting and improving each child's level of cultural capital, based on research by Bourdieu (1986). We believe that the more cultural capital a child has, the more likely they are to succeed in life and reach their potential.

KNOWLEDGE (what we know)	SKILLS (what we do)	APPRECIATION (what we value)	ASPIRATION (who we want to be)
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INTENT	IMPLEMENTATION	IMPACT
The John Wood School curriculum embodies our core values and places the child at the centre of their own personal and academic development. We endeavour to give them opportunities that will equip them with the tools and knowledge they will require to thrive in an ever changing and complex society as valuable contributors.	During the course of the week children have a full and balanced curriculum. The cornerstone of the Year 5 planning is pupil voice and allowing engagement in the form of discussion we believe this is vital in enhancing cultural capital. P4C allows us to share topical stimuli and replicate debate that some children may have been more exposed to than others. P.E. lessons are anchored within real world sporting events and inspirational figures. Children have the opportunity to explore our forest school and use this experience to inform creative writing. Each week children have the opportunity to listen to others, including teachers, read as well as read aloud. This enhances not only the range of stories being heard by each child but also in the way that they are read to them. In addition to our rich curriculum we are offering a residential trip to foster independence and expose children to new experience. Visitors are arranged to compliment the curriculum and broaden children's horizons.	By the end of Year 5 children will not only have met the academic requirements, they will have a positive view of education and a lively, inquisitive nature. They will be fully prepared to embrace the challenges of their next stage with confidence, determination and valuable knowledge.

ENGLISH					
AUTUMN		SPRING		SUMMER	
Robot Girl	Hidden Figures	The Lost Thing	Beowulf	Benin Kingdom	High Rise Mystery

MATHS					
AUTUMN		SPRING		SUMMER	
Place Value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages	Perimeter and area	Statistics

SCIENCE					
AUTUMN		SPRING		SUMMER	
Forces	Earth and Space	Properties of materials	Everyday materials	Animals including humans	Living things and their habitats

HISTORY					
AUTUMN		SPRING		SUMMER	
What was life like in Tudor England?		What was the impact of World War 2 on the people of Britain?		What does the census tell us about our local area?	

GEOGRAPHY					
AUTUMN		SPRING		SUMMER	
	What is life like in the Alps?		Why does population change?		Why do oceans matter?

ART					
AUTUMN		SPRING		SUMMER	
Drawing: I Need Space		Painting and Mixed Media: Portraits		Sculpture and 3D: Interactive Installation	

DESIGN & TECHNOLOGY					
AUTUMN		SPRING		SUMMER	
	Textiles: Stuffed Toys		Cooking and Nutrition: Developing Recipes		Structures: Bridges

COMPUTING					
AUTUMN		SPRING		SUMMER	
Computing systems and networks: search engines	Computing systems and networks: search engines	Programming 1: Music	Data handling	Programming 2: Micro:Bit	Creating media: stop motion animation

PSHE/RSE					
AUTUMN		SPRING		SUMMER	
Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing

PE					
AUTUMN		SPRING		SUMMER	
Tag Rugby	Invasion Games	Gymnastics	Dance	Athletics	Rounders

RELIGIOUS EDUCATION					
AUTUMN		SPRING		SUMMER	
Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (part 1)	What happens when we die? (part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?

MUSIC					
AUTUMN		SPRING		SUMMER	
Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the street	Reflect, rewind and replay

MFL (SPANISH)					
AUTUMN		SPRING		SUMMER	
La fonetica My family	The date	La fonetica What is the weather	Do you have a pet?	La fonetica My home	Habitats