

Reception Learning Journey Overview 2025-2026

Autumn		Spring		Summer	
Character Development					
Ambition	Independence	Kindness	Perseverance	Respect	
Marvellous Me & People Who Help Us	Twinkle and Sparkle	Talents & Powers	Exciting Expeditions	Nature Detectives	Traditional tales around the World
Whole School Events					
Harvest E-safety week Poetry week Fire Brigade Visit Black history week/month – ‘Now Press Play’	Fireworks Night Remembrance Day Diwali Friendship Week Christmas EYFS Nativity performance	Chinese New Year Valentine’s Day	Shrove Tuesday World Book Day Mother’s Day Easter Life Bus Visit	Environment Week St George’s Day	Arts/STEAM Festival Father’s Day Ramadan/Eid
LEARNING JOURNEY					
Personal Social and Emotional Development					
My new school Code of Conduct Developing independence SCARF: All about me and my relationship • What makes me special? • People Close to me • Getting help	SCARF: Keeping Myself Safe • Keeping my body safe • Safe secrets and touches • People who help us keep safe. Growth Mindset (Being my Best SCARF)	Friendship Week - What is a friend? SCARF: Valuing Difference • Similarities and difference • Celebrating difference Showing kindness	SCARF: Rights and Respect • Looking after things: friends, environment, money.	SCARF: Growing and Changing • Cycles • Life stages	Preparing for change - transition to new class SCARF: Being my Best • Keeping my body healthy – food, exercise, sleep
Safeguarding					
Relationships	Friendship Week- How to be a good friend. Odd Socks Day – valuing differences Speak out, stay safe – NSPCC – PANTS Rules, Pantosaurus Safety in the classroom via Code of Conduct and choose it, use it, put it away. Classroom rules - How can we make our classroom a happy and safe place? School Code of Conduct Characters of Learning (Confidence, Independence, Resilience, Respect) Marvellous Me-Things that make us the same and different. Valuing each other as individuals. Who can help me? Identify who can help if they are sad, worried or scared. (Identifying trusted adults in school, at home and in the community). Identify ways to help others or themselves if they are sad or worried. Same and Different families- being sensitive towards others I am caring- building friendships and co-operation				
Health and Wellbeing	Safeguarding posters in the classroom/Safeguarding leads displayed in every classroom Daily wellbeing and feelings check-in/Time to talk Personal hygiene Healthy eating Move your body-Exercise A good night’s sleep Bouncing back when things go wrong- Growth mindset Getting bigger- Changes Me and my body- Explain which parts of their body are kept private and safe and why. (Link to NSPCC- PANTS/Pantosaurus song). Being safe using our equipment/managing risks				
Living in the Wider World	Internet Safety Week-How to keep safe online P4C-discussion topics/considering different points of view Fire safety/Lockdown drills People who help us – role play area (hospital, fire, police, vet) Fire and firework safety				

	Road safety Sun safety Managing risks (Forest school) People who help to keep me safe- identifying adults in their lives and those in their community who keep them safe. Keeping myself safe- medicines Caring for our world- talking about how we can make an impact on the natural world & how we should treat minibeasts Looking after money-recognising, spending, using (financial awareness)				
Communication and Language					
Rhyming and listening activities. Introducing P4C/Circle Time Getting to know my new friends in class Talking about me and my family. How have I changed since I was a baby.	My memories Remembering and talking about family celebrations. What is a good listener? Developing Story Language	Christmas Holiday news. Superhero drama scenarios Asking questions. Explain answers using 'because' Develop talk partners	Remembering and talking about journeys made (past tense) Use time connectives to describe events.	Easter News News reporter – what has been happening in Reception? Talking about similarities and differences. Talking about lifecycles and how plants and minibeast change	Creating stories from story maps Ask and answer why and how questions. Remembering highlights of Reception – how have I changed?
Literacy					
Key Texts					
Favourite Nursery Rhymes PSED books related to starting school & making friends So Much! People Who help Us non-fiction books Black History week/month class influential figure- Nelson Mandela plus 'Now Press Play'.	Rama & Sita-The Diwali story Non-fiction texts related to fireworks night Astro Girl Stick Man /Christmas Stories (including the Christmas Nativity story)	Chinese New Year non-fiction texts – The Great Race (Chinese Zodiac story) Supertato The Magic Paintbrush Super Daisy! /Super Milly!	Naughty Bus Where the Wild Things Are We're Going on an Egg Hunt/Easter The Easter story for children	The Bog Baby Tadpoles Promise The Tiny Seed/Oliver's Vegetables (Look After My Planet)	Ramadan Moon Little Red Anansi the Spider
Supporting Texts					
Only Me Five minutes peace! The Little Red Hen Owl Babies Titch The Rainbow fish Pumpkin Soup The Enormous Turnip The Leaf Thief Poems for the very young	Lighting a lamp (Diwali story) Whatever Next! A Great Big Cuddle - Kipper's Birthday	Poems Out Loud Supertato Veggies Assemble/Veggies in the Valley of Doom Super Bat Super Worm My Mum is a Superhero There's a Superhero in my book	Poems Out Loud Terrific Trains All kinds of cars All Aboard for the Bobo Road Wheels on the Bus Singalong The Magic Train Ride	Oi Frog Oi Dog Oi Cat The Very Hungry Caterpillar A First Book of Nature Mad about Minibeasts I Love Bugs Growing Frogs Oliver's Vegetables Yucky Worms	Handa's Surprise Handa's Hen Mama Panya's Pancakes Tanka Tanka Skunk What the Ladybird Heard at the Seaside Aaaah Spider! Anansi the spider stories Little Red Riding Hood Other traditional tales.
Reading/Writing					
Writing name and other familiar words Letter Formation Sharing and talking about stories Writing for a purpose eg. lists, labels, recipes, Begin to read and spell simple words	Writing for a purpose eg. lists, labels, captions, cards, invitations Diwali cards Writing simple captions Write a letter to Santa.	Christmas Holiday news. Writing/reading menus Describing Superhero powers Describing a villain Introducing speech bubbles Superhero story.	Writing postcards. Story map of a journey. Writing instructions – road safety	Bog Baby Information Book Using adjectives to describe creatures. Writing instructions to care for plants Information booklets about animals. Fact cards about minibeasts.	Writing instructions. Write a recount. Thank you letters Writing & reading recipes

Phonics

Rhyming and listening activities Read Write Inc Set 1 whole class phonics -initial sounds & verbal blending	RWI phonics – Chn split into groups following phonics assessments Set 1/ Set 2 phonics - digraphs (special friends)	RWI phonics – Chn split into groups following phonics assessments Set 1/ Set 2 phonics - digraphs (special friends)	RWI phonics – Chn split into groups following phonics assessments Set 1/ Set 2 phonics - digraphs (special friends)	RWI phonics – Chn split into groups following phonics assessments Set 1/ Set 2 phonics - digraphs (special friends)	RWI phonics – Chn split into groups following phonics assessments Set 1/ Set 2 phonics - digraphs (special friends)
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Physical Development

Spatial Awareness Activities	Bean Bag Skills – throwing and catching	Gymnastics	Dance	Ball skills – throwing, catching and kicking	Athletics Sports Day Events.
Using Tools Safely Parts of the body Good hygiene Teeth brushing 5-a-day	Diwali/Indian Dancing 5-a-day	Hero Fitness Equipment safely 5-a-day	5-a-day Road Safety Transporting	Walk to school Sun Safety 5-a-day	Keeping Healthy – diet and exercise. African dancing a-day

Mathematics

Supporting Texts

The Button Box by M Reid Frog and Toad - A Lost Button by A Lobel A Squash and a Squeeze by J Donaldson Mr Big by E Vere	Rosie's Walk by P Hutchins Pete the cat and his four groovy buttons by E Litwin Kipper's Birthday by M Inkpen	Day Monkey, Night Monkey by J Donaldson None the Number by O Jeffers A Squash and a Squeeze by J Donaldson Balancing Act by E Stoll Walsh Six Dinner Sid by I Moore Kipper's Toybox by M Inkpen Titch by P Hutchins	Cockatoos by Q Blake Pattern Bugs by T Harris Pattern Fish by T Harris Mr.Gumpy's Outing by J Burningham	Which One Doesn't Belong? C Danielson Tad by B Davis The Shopping Basket by J Burningham Grandpa's Quilt by B Franco	This is the story of Alison Hubble by A Ahlberg Double Dave by S Hendra The Doorbell Rang by P Hutchins One Odd Day by D Fisher Who sank the Boat by P Allen How many Legs?- K Gray
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Baseline Activities <u>Getting to know you</u> <u>Match, Sort & Compare</u> <u>Talk about Measure and Patterns</u>	<u>It's Me 1 2 3!</u> <u>Circles & Triangles</u> <u>1,2,3,4,5</u> <u>Shapes with 4 Sides</u>	<u>Alive in 5!</u> <u>Mass and Capacity</u> <u>Growing 6 ,7 ,8</u> <u>Length, Height & Time</u>	<u>Building 9 and 10</u> <u>Explore 3D Shapes</u>	<u>To 20 and Beyond</u> <u>How many now?</u> <u>Manipulate, Compose and Decompose</u> <u>Sharing and Grouping</u>	<u>Visualise, Build and Map</u> <u>Make Connections</u> <u>Consolidation</u>
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Key Instant Recall Facts

Recite numbers to 10	Subitise numbers to 5 (know how many objects are there without counting)	1 more/1 less given number to 5	1 more/1 less given number to 10	Recite numbers to 20	Double numbers to 5
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Understanding the World

My favourite things – toys, books, friends, other people All about me and my family. What is similar or different between me and my friends?	Are all celebrations the same? My Memories: Family Celebrations – birthdays, weddings, christenings. Bonfire night Religious Celebrations	Chinese New Year celebrations Explore how people use science in their jobs.	Easter Celebrations/ Exploring signs of Spring Mother's Day Different types of transport.	Environment Week - Reduce, reuse, recycle Lifecycles Growing plants – what can I grow to eat?	Investigate, compare traditional tales in the UK & abroad Ramadan/Eid Father's Day
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Push and pull Harvest – Reception/school garden Calendar and weather chart. People who help us: school, emergency, community – what makes them superheroes?	Diwali Hannukah, Christmas Traditions – Bonfire Night, Remembrance Day Materials and their properties – exploring recycled materials Exploring signs of Autumn	Winter Walk/ice investigations	Investigating ramps. Maps Transport now and then. Sounds of the city/sounds of the seaside.	Minibeasts & habitats BEECH High Elm Minibeast hunt/Pond dipping school trip	Explore African culture – drums, music, pattern, stories. Exploring signs of Summer
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Religious Education

Festivals and Celebrations - starting point and throughout the year: - How we care for babies - explore children's own celebrations – christenings, weddings etc. - explore children's own religions and festivals relevant to cohort – celebrate at correct time of year. - explore and value special objects/things that children show or do which have a special religious or cultural meaning for them.	Growing Together: - Rules – discuss the idea of 'rules' that different faith groups have. - Growing to be good – many faiths teach us to live good and honest lives - Belonging – Think about the different communities that we belong to (including Faith Groups)	Caring and Taking Care: - People Who care and help us in our lives (cross link with People who Help Us Aut 1) - How different faith groups care for others. - Children caring and taking care of their world.
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Technology

Introduce Seesaw on Ipad and how to use camera function to record learning. Learn to view timeline. Scanning QR codes E-Safety Week Asking permission to take other people's photographs. IWB – Simple City and Busy Things Talking Pegs	Building on previous learning and: Introduce Beebots movement commands. Using notebook on Seesaw Using video function on Seesaw Use drawing tools on Seesaw Busy Things on iPad	Building on previous learning and: Beebot problem solving using maps. Daisy Dinosaur – create own coding instructions. Recording sound clips.
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Expressive Arts and Design

Self-portraits using mirrors – drawing/painting. Exploring vocabulary of mark making – length, thickness, straight, curved, wiggly etc. Begin to explore colour mixing. Imagining and recreating roles in real life family situations and fictional stories	Exploring paint and colour: Autumn, poppies, fireworks, rainy days Christmas Craft Nativity & Christmas songs Wax resist paintings Creating different scenarios with a box. Plan and make a model from recycled materials. Diva lamps - clay Shape and pattern: Rangoli patterns Mehndi patterns	Painting – exploring cool/warm colours Chinese ink paintings – pandas/Chinese writing/dragon masks Cityscape sunset – mixed media (chalk pastels, collage) 3D Art: Superhero vehicles Walkie Talkies Chinese dragon/ribbon dancing.	Mother's Day Cards Easter cards and decorations Patterns on eggs. Designing and making vehicles using a variety of construction methods. Landscape paintings Seaside paintings Conversations on journeys.	Recycled art Observational drawings minibeasts, vegetables & plants Transient Art Vegetable picture collage inspired by Arcimboldo Sculpture – making Bog Babies Printing	Father's Day Cards Patterns in nature African patterns Design and make an African mask/drum African animal puppet show
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Favourite Nursery Rhymes and songs Charanga – Me!	Celebration Songs Christmas Songs Charanga - My Stories	Exploring instruments – loud/quiet/fast/slow Charanga – Everyone!	Charanga Spr 2 – Big Bear Funk	African music Rhythm and Beat Charanga – Our World	Changing Sounds Charanga – Reflect, Rewind, Replay
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British Values

Democracy

- Children self-initiate activities and often choose a partner to play or work with
- Children encouraged to develop enquiring minds and to ask questions
- Children recognise and respect that people have different views and opinions
- Children vote for a class rep for the School Council

Rule of Law

- Children understand the school's Code of Conduct and classroom rules agreed.
- Children know that some behaviours are unacceptable
- Children use tools and equipment safely following clear guidelines and rules.

Individual Liberty

- Children engage in activities to promote confidence and well-being.
- Children reflect on and embrace each other's similarities and differences.
- Children know they have freedom of choice to talk about topics of interest.
- Children able to express personal creativity.

Respect and Tolerance

- Children respond positively to what others say and do.
- Children develop respect for each other's cultures and celebrations.
- Children see positive role-models that challenge gender, cultural and racial stereotypes.
- Children develop respect for their environment