

Welcome to Year 1

OLIVE CLASS – MISS WILLIAMS

ROSEWOOD CLASS – MR SCORER

Year 1 Staff

- ▶ Olive Class Teacher – Miss Williams
- ▶ Rosewood Class Teacher – Mr Scorer
- ▶ Support Staff - Mrs Buluro
- ▶ Forest School Teacher – Mr Ruby
- ▶ ELSA – Miss Creech
- ▶ HLTA PPA Cover – Mr Ruby, Ms Bidoli or Mrs Salian
- ▶ P.E. Coach – Coach Joshua

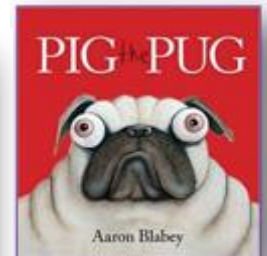
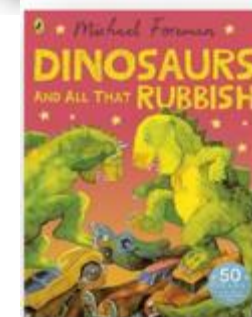
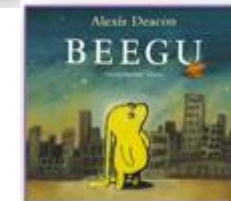
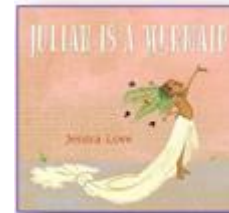
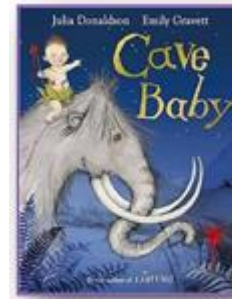


Example of Y1 Timetable

	EMW	Lesson 1	Lesson 2	SNACK	BREAK	Lesson 3	Lunch	Mastering Number	Lesson 5	Lesson 6	Assembly	DEAR
Time	8.40am – 9.00am	9am – 9.45am	9.45am – 10.35am	10.35am – 10.40am	10.40am – 10.55am	11am – 11.50am	12pm – 1pm	1.00pm – 1.15pm	1.15pm – 2pm	2pm – 2.45pm	2.45pm – 3pm	3pm – 3.15pm
Monday	EMW	Phonics	PE in hall			Maths			PPA Time English	PPA Time Computing	Celebration	D.E.A.R.
Tuesday	EMW	Phonics	English			Maths			Humanities	PSHE	PSHE Core Values British Values	D.E.A.R.
Wednesday	EMW	Phonics	English			Maths			R.E.	Music	Singing	D.E.A.R.
Thursday	EMW	Phonics	English			Maths			PE	Art	PSHE Core Values British Values	D.E.A.R.
Friday	EMW	Phonics	English			Maths			Science Until 2.15pm	Maths Fluency and Mental Maths Focus		D.E.A.R.

English Curriculum – Literacy Tree

- ▶ Autumn 1 – Cave Baby, Look Up!
- ▶ Autumn 2 – I Want My Hat Back, Billy and the Beast
- ▶ Spring 1 – Julian is a Mermaid, Iggy Peck Architect
- ▶ Spring 2 – Beegu, The Odd Egg
- ▶ Summer 1 – Lost and Found, Pig the Pug
- ▶ Summer 2 – Stanley's Stick, Dinosaurs and all that rubbish



English Reading – Phonics

- ▶ Reading is taught through a systematic, synthetic phonics scheme called Read, Write, Inc



- ▶ Daily 45-minute lessons
- ▶ Children move fluidly throughout groups
- ▶ Books sent home weekly to be read
- ▶ Work through the phonic scheme systematically
- ▶ Phonics interventions for those not making expected progress
- ▶ Move to whole class reading lessons when the phonics scheme has been completed

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 1 (age 6).

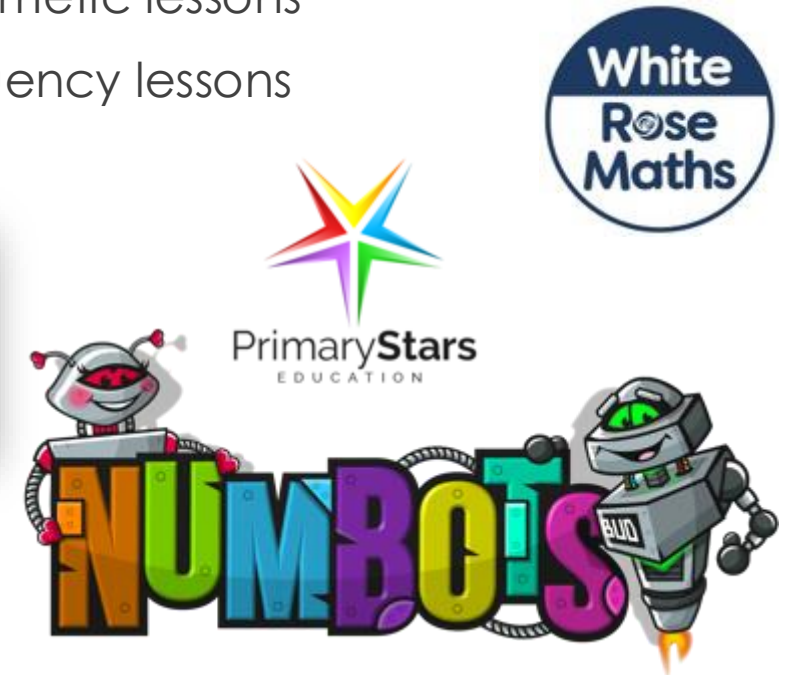
the	we	pull
a	no	full
do	go	he
to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

- ▶ Year 1 common exception words
- ▶ Children will be tested on spellings each week.
- ▶ Children are expected to spell these words correctly in their writing.
- ▶ Children should ensure they know how to spell all these words correctly as well as high frequency words for previous year groups.

Maths Curriculum – White Rose Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW				
Summer term	Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation			

- ▶ White Rose & Primary Stars Maths
- ▶ Numbots and Times Tables Rock Stars
- ▶ Daily arithmetic lessons
- ▶ Weekly fluency lessons



Science Curriculum – White Rose

- ▶ White Rose Curriculum
- ▶ Focus on working scientifically
- ▶ Practical experiments
- ▶ Sustainability topics throughout
- ▶ Eco-Committee
- ▶ Forest School
- ▶ Outdoor learning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology The human body VIEW					Biology Seasonal chan ... VIEW	Chemistry Materials VIEW					Biology Seasonal chan ... VIEW
Spring term	Biology Planting A VIEW	Biology Animals VIEW					Sustainability Caring for the planet VIEW	Biology Seasonal chan ... VIEW	Biology Planting B VIEW	Consolidation		
Summer term	Biology Plants VIEW					Biology Planting C VIEW	Sustainability Growing and cooking VIEW	Biology Seasonal chan ... VIEW	Consolidation			

Humanities Curriculum – Kapow

- ▶ Autumn 1 – History - How am I making history?
- ▶ Autumn 2 – Geography – What is it like here?
- ▶ Spring 1 – History - How have toys changed?
- ▶ Spring 2 – Geography – What is the weather like in the UK?
- ▶ Summer 1 – History – How have explorers changed the world?
- ▶ Summer 2 – Geography – What is it like to live in Shanghai?



R.E. and World Views Curriculum – Kapow

- ▶ Autumn 1 – How did the world begin?
- ▶ Autumn 2 – What do some people believe God looks like?
- ▶ Spring 1 – What is God's job?
- ▶ Spring 2 – Why should we care for the world?
- ▶ Summer 1 – How do we know that new babies are special?
- ▶ Summer 2 – Why should we care for others?



Music Curriculum – Charanga

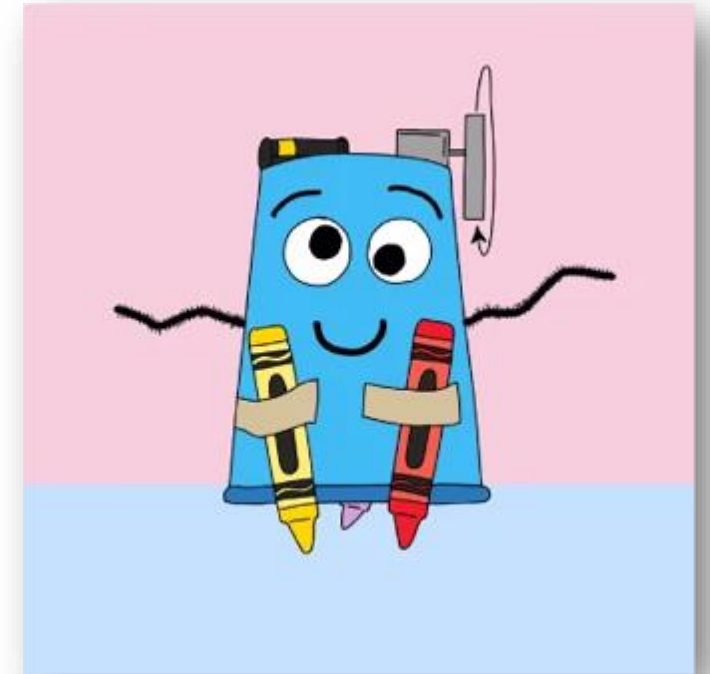
- ▶ Autumn 1 – Rhyming in Time
- ▶ Autumn 2 – Let's Start Singing
- ▶ Spring 1 – Music inspired by the World around us
- ▶ Spring 2 – Exploring rhythm and patterns
- ▶ Summer 1 – Sounds and pictures
- ▶ Summer 2 – Highs and Lows

- ▶ KS1 Singing assemblies every Wednesday
- ▶ Nativity performance for parents in Dec
- ▶ Glockenspiels taught throughout primary



Art and D.T. Curriculum – Kapow

- ▶ Autumn 1 – Art - Drawing – Making your mark
- ▶ Autumn 2 – D.T. – Textiles – Puppets
- ▶ Spring 1 – Art – Painting and Mixed Media – Colour Splash
- ▶ Spring 2 – D.T. – Cooking and Nutrition – Smoothies
- ▶ Summer 1 – Art – Sculpture and 3D – Paper Play
- ▶ Summer 2 – D.T. – Structures – pencil pots



Computing Curriculum – Kapow

- ▶ Autumn 1 – Computing systems and networks: Improving Mouse Skills
 - ▶ Autumn 2 – Programming 1 : Algorithms unplugged
 - ▶ Spring 1 – Skills Showcase: Rocket to the Moon
 - ▶ Spring 2 – Programming 2 : Bee-Bot
 - ▶ Summer 1 – Creating Media: Digital Imagery
 - ▶ Summer 2 – Data Handling: Introduction to data
- ▶ Online Safety taught throughout the year
 - ▶ Safer Internet Day celebrated
 - ▶ Breck Foundation Workshops
 - ▶ Online Safety Assemblies

P.S.H.E. – Coram Scarf

- ▶ Autumn 1 – Me and My Relationships
- ▶ Autumn 2 – Valuing Differences
- ▶ Spring 1 – Keeping Safe
- ▶ Spring 2 – Rights and Respect
- ▶ Summer 1 – Being My Best
- ▶ Summer 2 – Growing and Changing



- ▶ Also taught through:
 - ▶ Celebration days
 - ▶ Assemblies
 - ▶ Workshops
 - ▶ Visits and school trips

Assessments

- ▶ Throughout the year, pupils will sit informal assessments at the end of each unit
- ▶ Additionally, they will complete end of term NFER assessments in spring and summer
- ▶ NFER assessments mirror the end of Key Stage Assessments (SATs) and cover:
 - ▶ English Reading
 - ▶ English Grammar, Punctuation and Spelling
 - ▶ Maths Arithmetic
 - ▶ Maths Reasoning
 - ▶ Writing is teacher assessed via work done in the classroom
- ▶ Spelling tests and times tables tests are carried out each week
- ▶ Phonics assessments are carried out throughout the year to ensure your child is always reading a book that is at the right level for them

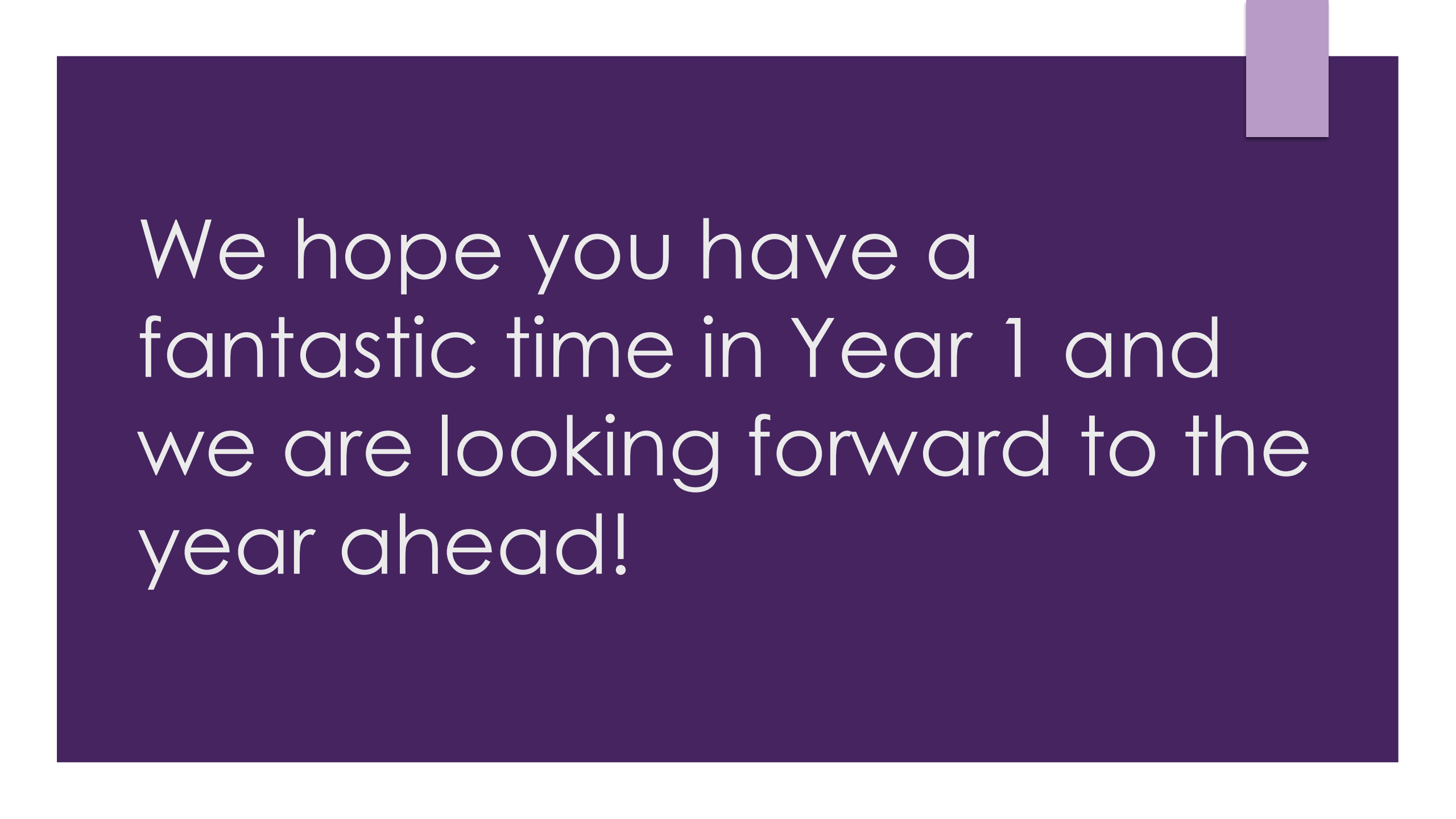
Pupil Voice

- ▶ In Y1, pupils have the opportunity to take on a role of responsibility such as:
 - ▶ School Council
 - ▶ Eco-Committee



Admin

- ▶ Pupils should bring a filled water bottle to school every day. Juice and squash are not permitted as we are a 'Water Only' school.
- ▶ Pupils are permitted to bring healthy snacks with them to eat at breaktime.
- ▶ Pupils are expected to have a reading book in class every day and to read at home every night for at least 20 minutes.
- ▶ Pupils are expected to practice their spellings and times tables each week in preparation for their weekly tests.
- ▶ Pupils can come to school in their P.E. kits on the two days on which they have P.E.
- ▶ Class email: oliveclass@johnwood.cetrust.com and rosewoodclass@johnwood.cetrust.com



We hope you have a
fantastic time in Year 1 and
we are looking forward to the
year ahead!