

Welcome to Year 5

MAPLE CLASS - MISS ACHEAMPONG

ASPEN CLASS – MR ASH

Year 5 Staff

- ▶ Maple Class Teacher – Miss Acheampong
- ▶ Aspen Class Teacher- Mr Ash
- ▶ Support Staff - Mr Lewis and Mrs Bales
- ▶ Forest School Teacher – Mr Ruby
- ▶ ELSA – Miss Creech
- ▶ HLTA PPA Cover – Mr Ruby, Ms Bidoli or Mrs Salian
- ▶ P.E. Coach – Coach Joshua

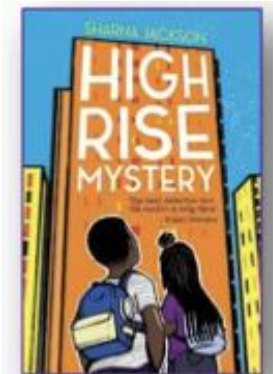
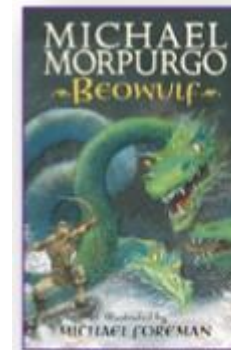
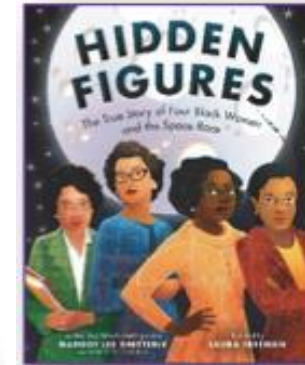
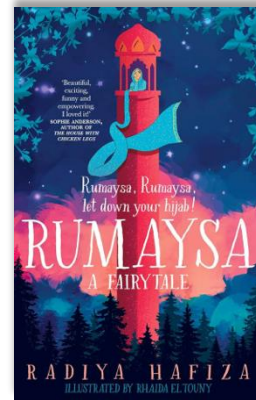


Example of Y5 Timetable

	Lesson 1	Lesson 2	BREAK	Lesson 3	Assembly	Lunch	Lesson 5	Lesson 6	DEAR
Time	9am – 9.45am	9.45am - 10.45am	10.45am - 11am	11am-12pm	12pm – 12.15pm	12.15pm - 1.15pm	1.15pm - 2pm	2pm - 3pm	3pm – 3.15pm
Monday	Whole Class Reading	English		Maths	Celebration		PPA time Short PSHE lesson and Forest School		D.E.A.R.
Tuesday	Whole Class Reading	PE		Maths	PSHE Core Values British Values		Computing	English	D.E.A.R.
Wednesday	Whole Class Reading	English		Maths	Singing		Spanish	RE	D.E.A.R.
Thursday	Whole Class Reading	English		Maths	PSHE Core Values British Values		Science	Art	D.E.A.R.
Friday	Whole Class Reading	English		Maths Arithmetic			Humanities	Music	D.E.A.R.

English Curriculum – Literacy Tree

- ▶ Autumn 1 – Robot Girl
- ▶ Autumn 2 – Hidden Figures
- ▶ Spring 1 – The Lost Thing/Rumaysa
- ▶ Spring 2 – Beowulf
- ▶ Summer 1 – Children of the Benin Kingdom
- ▶ Summer 2 – High Rise Mystery



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

- ▶ Year 5/Year 6 statutory spellings.
- ▶ Children will be tested on spellings each week.
- ▶ Children are expected to spell these words correctly in their writing.
- ▶ Children should ensure they know how to spell all these words correctly as well as statutory spellings for previous year groups.

Maths Curriculum – White Rose Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW								
Spring term	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW							
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement Volume VIEW						

- ▶ White Rose Maths
- ▶ Times Tables Rock Stars
- ▶ Daily arithmetic lessons
- ▶ Weekly times tables tests



Science Curriculum – White Rose

- ▶ White Rose Curriculum
- ▶ Focus on working scientifically
- ▶ Practical experiments
- ▶ Sustainability topics throughout
- ▶ Eco-Committee
- ▶ Forest School
- ▶ Outdoor learning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Physics Forces VIEW Free trial					Physics Space VIEW					Sustainability Global warming VIEW	Consolidation
Spring term	Chemistry Properties of materials VIEW				Biology Animals including humans VIEW				Biology Life cycles VIEW			
Summer term	Biology Reproduction A VIEW		Chemistry Reversible and irreversible changes VIEW			Sustainability Plastic pollution VIEW	Biology Reproduction B VIEW		Consolidation			

Humanities Curriculum – Kapow

- ▶ Autumn 1 – History –British History – What was life like in Tudor England?
- ▶ Autumn 2 – Geography – What is life like in the Alps?
- ▶ Spring 1 – History - What was the impact of World War 2 on the people of Britain?
- ▶ Spring 2 – Geography – Why does population change?
- ▶ Summer 1 – History – What does the census tell us about our local area?
- ▶ Summer 2 – Geography – Why do oceans matter?



R.E. and World Views Curriculum – Kapow

- ▶ Autumn 1 – Why do people have to stand up for what they believe in?
- ▶ Autumn 2 – Why doesn't Christianity always look the same?
- ▶ Spring 1 – What happens when we die? (Part 1)
- ▶ Spring 2 – What happens when we die? (Part 2)
- ▶ Summer 1 – Who should get to be in charge?
- ▶ Summer 2 – Why are some places in the world significant to believers?



Music Curriculum – Charanga

- ▶ Autumn 1 – Shaping Music
- ▶ Autumn 2 – Unlocking vocal potential
- ▶ Spring 1 – Sounds dramatic
- ▶ Spring 2 – Decoding sound and notation
- ▶ Summer 1 – Carnival time
- ▶ Summer 2 – Music speaks

- ▶ Singing assemblies every Wednesday
- ▶ Winter Concert for KS2 parents in Dec
- ▶ Glockenspiels taught throughout primary
- ▶ Young Voices Concert at the O2 in Jan



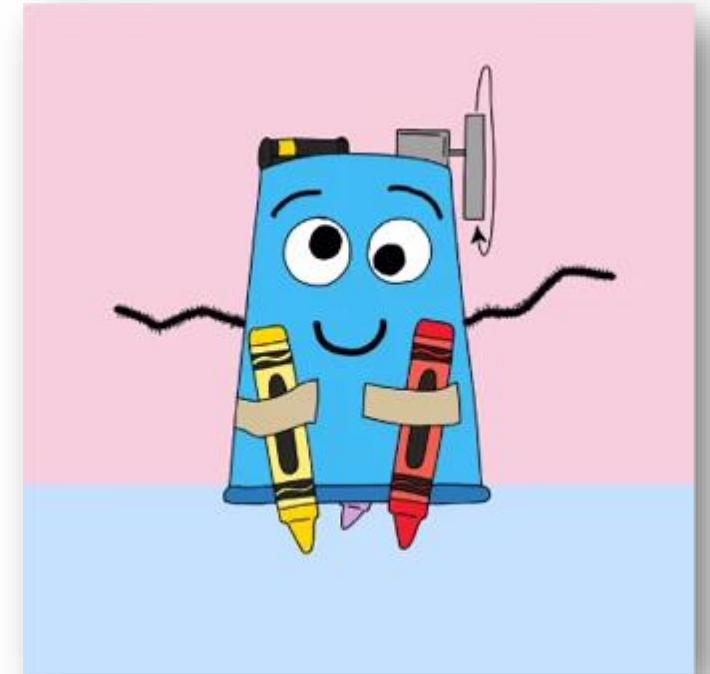
Young Voice Concert

- ▶ Year 5 and Year 6 pupils have the opportunity to join our choir
- ▶ Children meet after school once a week until 4.30pm with Miss Ffrench
- ▶ Pupils practice songs and dances to be performed at the Young Voices Concert at the O2
- ▶ Concert is held in January 2027 – parents can purchase tickets too



Art and D.T. Curriculum – Kapow

- ▶ Autumn 1 – Art - Drawing – I need space
- ▶ Autumn 2 – D.T. – Textiles – Stuffed Toys
- ▶ Spring 1 – Art – Painting and Mixed Media - Portraits
- ▶ Spring 2 – D.T. – Cooking and Nutrition – Developing a Recipe
- ▶ Summer 1 – Art – Sculpture and 3D – Interactive installation
- ▶ Summer 2 – D.T. – Structures - Bridges



Computing Curriculum – Kapow

- ▶ Autumn 1 – Online Safety
 - ▶ Autumn 2 – Computing systems and networks: Search engines
 - ▶ Spring 1 –Programming 1 : Music
 - ▶ Spring 2 – Data Handling 1: Mars Rover 1
 - ▶ Summer 1 – Programming 2: Micro:bit
 - ▶ Summer 2 – Creating Media: Stop motion animation
- ▶ Online Safety taught throughout the year
 - ▶ Safer Internet Day celebrated
 - ▶ Breck Foundation Workshops
 - ▶ Online Safety Assemblies

Spanish Curriculum – Language Angels

- ▶ Autumn 1 – Phonetics 1, Do you have a pet?
- ▶ Autumn 2 – The date
- ▶ Spring 1 – Phonetics 2, What is the weather?
- ▶ Spring 2 – My home
- ▶ Summer 1 – Phonetics 3, Clothes
- ▶ Summer 2 – The Traditions



P.S.H.E. – Coram Scarf

- ▶ Autumn 1 – Me and My Relationships
- ▶ Autumn 2 – Valuing Differences
- ▶ Spring 1 – Keeping Safe
- ▶ Spring 2 – Rights and Respect
- ▶ Summer 1 – Being My Best
- ▶ Summer 2 – Growing and Changing



- ▶ Also taught through:
 - ▶ Celebration days
 - ▶ Assemblies
 - ▶ Workshops
 - ▶ Visits and school trips

Assessments

- ▶ Throughout the year, pupils will sit informal assessments at the end of each unit
- ▶ Additionally, they will complete end of term NFER assessments in autumn, spring and summer
- ▶ NFER assessments mirror the end of Key Stage Assessments (SATs) and cover:
 - ▶ English Reading
 - ▶ English Grammar, Punctuation and Spelling
 - ▶ Maths Arithmetic
 - ▶ Maths Reasoning
 - ▶ Writing is teacher assessed via work done in the classroom
- ▶ Spelling tests and times tables tests are carried out each week
- ▶ Big Cat Reading assessments are carried out throughout the year to ensure your child is always reading a book that is at the right level for them

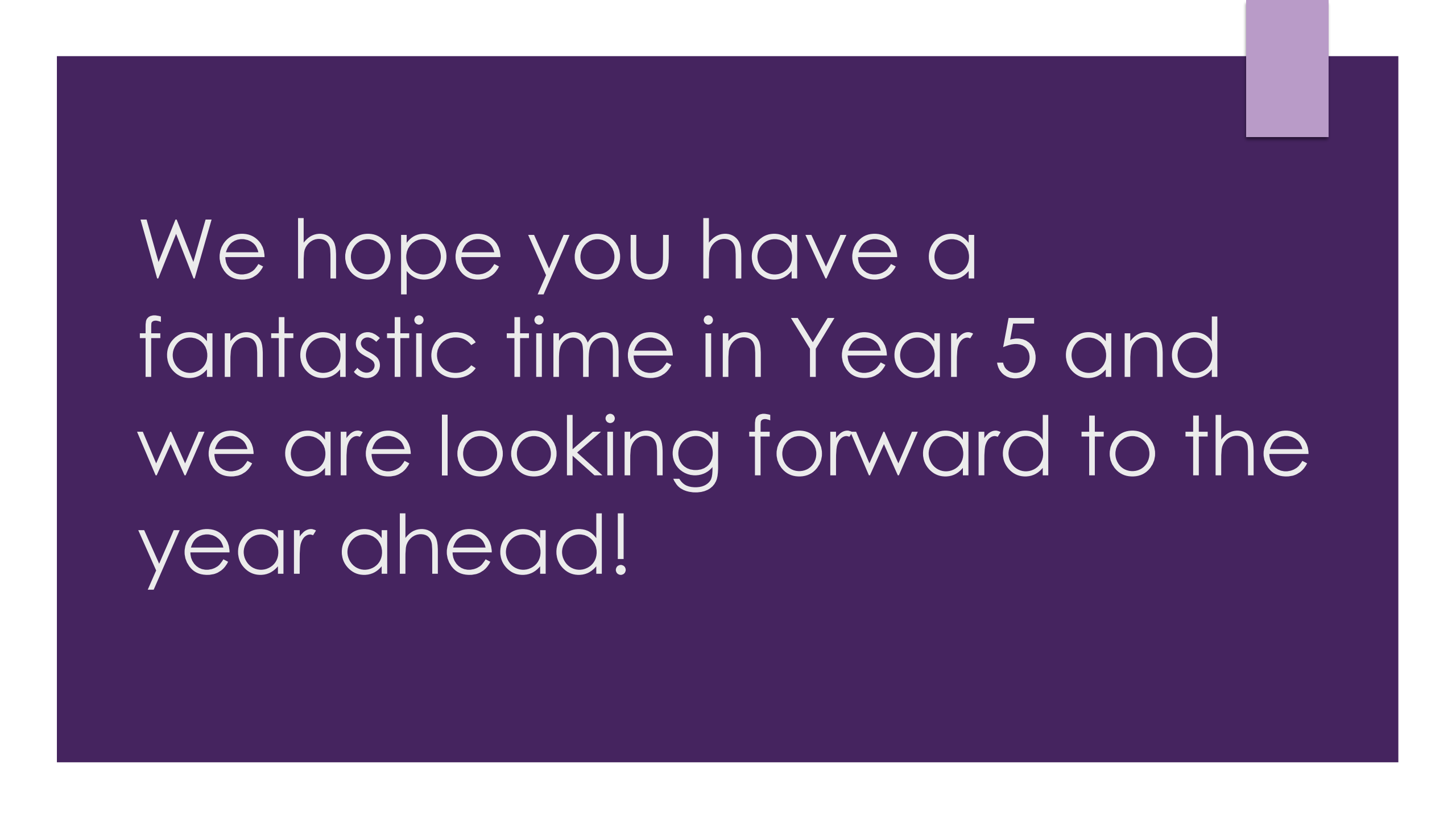
Pupil Voice

- ▶ In Y5, pupils have the opportunity to take on a role of responsibility such as:
 - ▶ School Council
 - ▶ Eco-Committee
 - ▶ Librarians
 - ▶ Mental Health Champions
 - ▶ Sports Leaders



Admin

- ▶ Y5 pupils can bring mobile phones into school. They are handed in at the start of every day and put in a locked drawer. Smart watches (such as Apple watches) are not permitted in school.
- ▶ Y5 pupils can walk home from school independently if we have permission from a parent/carer.
- ▶ Y5 pupils can come to school in their P.E. kits on the days on which they have P.E and Forest School.
- ▶ Class emails:
mapleclass@johnwood.cetrust.com and
aspenclass@johnwood.cetrust.com



We hope you have a
fantastic time in Year 5 and
we are looking forward to the
year ahead!