

Year - Reception

Curriculum Newsletter - Autumn 1

*Cherry & Apple Classes:
Miss Harris, Miss Daffu,
Ms Link, Miss Dunbar, Mrs
Shyti*

Key Information

Reading Every Friday the children will bring home a book of their choice. Please ensure the book is returned before the following Friday. Once children start reading for themselves, their phonics teacher will give them a reading book that corresponds with the book that they are reading in their phonics group.

P.E.: Reception classes have P.E. twice a week. Cherry Class: Thursday and Friday. Apple Class: Wednesday and Friday. Please send your children to school wearing their P.E. uniform on these days & plimsolls or trainers (no laces please).

Homework: This will be set each week on a Friday and is due in every Thursday. (Please support your child to do their homework every week).

Getting to know each other

Welcome to Reception! We have a busy half-term ahead of us and are excited to be covering interesting and challenging topics for the next six weeks. During the first 2-3 weeks of school, we will be focusing on settling the children into class. We will be getting to know each other by spending time alongside the children talking with them and observing them. During the first few weeks at school, we will assess the children through observation and for the Government NFER baseline assessment which are carried out in a very child-friendly way using real objects. [Please click on this link](#) for further information.

Please ensure that you name all your children's uniform, especially their jumpers or cardigans. Please note: Black Velcro shoes (no trainers) should be worn without laces. A bookbag (from the school uniform website) should be named and brought in every day. Please bring in a named bag with a change of clothes including spare pants and socks (uniform is not necessary) as well as a pair of wellington boots, in case your child gets wet or has an accident. Please send your child to school with a filled, named water bottle each day.

Literacy

This half-term, our topic will be 'Marvelous Me'! We will be focusing on the books 'So Much'! by Trish Cook, I am Henry Finch by Alexis Deacon and Super Milly by Stephanie Clarkson. Our continuous provision in the indoor and outdoor learning environments will cover all seven areas of the EYFS framework and will be based on these books and our topic. We will do a bi-weekly adult lead literacy activity in the children's literacy books. The children will sit down for a short daily literacy carpet session.

Maths

In maths, we follow the Mastering Number MCETM. Our themes this half term will be, match sort and compare, talk about measure and patterns and it's me, 1,2,3. Once the children have settled at school, they will do an adult-led activity each week, as well as accessing maths in our learning environment as part of their continuous provision. The children will sit down for a short maths carpet session each day.

Miss Harris: EYFS lead and Cherry class teacher

Miss Daffu: Apple class teacher